

ABSTRAK

PENGEMBANGAN CERITA BERGAMBAR TENTANG UPACARA ADAT MANDHASIYA SEBAGAI SARANA LITERASI KELAS V SD TEMA 3 SUBTEMA 1

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Kurikulum 2013 SD telah menerapkan kearifan lokal ke dalam pembelajaran. Berdasarkan kuesioner kepada tiga guru kelas V di Kalisoro-Tawangmangu, mereka memerlukan buku cerita bergambar berkaitan dengan salah satu kearifan lokal Tawangmangu sebagaisarana literasi pembelajaran di kelas V. Peneliti mengembangkan buku cerita bergambar "Upacara Mandhasiya Sebagai Ungkapan Rasa Syukur Masyarakat Desa Pancot Tawangmangu" untuk kelas V tema 3 subtema 1 pembelajaran 4. Penelitian ini bertujuan mendeskripsikan pengembangan dan kualitas buku cerita bergambar tersebut.

Pengembangan cerita bergambar menggunakan model ADDIE (Branch, 2009) dengan langkah-langkah (1) *Analyze* dilakukan dengan membagikan kuesioner kepada tiga guru kelas V di SD N Kalisoro 01 sampai 03. (2) *Design*, peneliti mempelajari teori-teori dan menyusun kisi-kisi cerita bergambar. (3) *Develop*, peneliti membuat cerita bergambar, memvalidasi dan merevisi berdasarkan saran validator. (4) *Implement*, melakukan uji coba kepada 20 peserta didik kelas V di SD N 03 Kalisoro. (5) *Evaluate*, peneliti merevisi setiap tahap dan menganalisis hasil tes sumatif peserta didik.

Hasil validasi: skor 3.6 dari dosen, 3.6 guru kelas, dan 3.73 ahli bahasa. Rata-rata skor 3.64 (skala 1-4) artinya "sangat baik" sehingga layak diujicobakan setelah revisi. Uji coba dilakukan di kelas V SD Negeri Kalisoro 03, diikuti 20 peserta didik. Hasil evaluasi tes sumatif jumlah peserta didik yang menjawab benar: 55% pada soal nomor 1 tentang bentuk keragaman sosial budaya, 80% di soal nomor 2 dan 60% untuk soal nomor 3 tugas kepala adat di upacara Mandhasiya, dan 90% pada soal nomor 4 mengenai interaksi manusia dalam upacara adat Mandhasiya.

Kata kunci: Cerita bergambar, kearifan lokal, upacara adat Mandhasiya, literasi.

ABSTRACT

**THE DEVELOPMENT OF MANDHASIYA TRADITIONAL CEREMONIES
COMIC AS A LITERACY TOOL FOR 5th ELEMENTARY GRADE
THE 3rd THEME 1st SUBTHEME**

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The 2013 curriculum has applied local wisdom to the learning process. Based on the questionnaire given to the three teachers of 5th elementary grades in Kalisoro, Tawangmangu, they need picture storybooks related to one of Tawangmangu's local wisdom to be a learning literacy tool in 5th elementary grades. The researcher develops a picture storybook "Upacara Mandhasiya Sebagai Ungkapan Rasa Syukur Masyarakat Desa Pancot Tawangmangu" for the 5th elementary grades for the 3rd theme and the 1st subtheme of the 4th learning. This research aims to describe the development and quality of picture storybooks.

The development of the picture storybook was done by applying the following ADDIE steps (Branch, 2009) : (1) The analysis was done by distributing the questionnaire to the three teachers of 5th elementary grades in SD N Kalisoro 01, Kalisoro 02, and Kalisoro 03. (2) For the design, the researcher learned the theories and arranged the material of the picture storybook. (3) For the development, the researcher made a picture storybook, validate, and revise it based on the validators' advice. (4) For the application, it is done a trial to twenty 5th elementary grade students in SD N Kalisoro 03. (5) For the evaluation, the researcher analyzed the summative test results of the students.

The validation result: a score of 3.6 from a lecturer, a score of 3.6 from a class teacher, and a score of 3.73 from a linguist. The average score is 3.64 (1 - 4 scale) which means "very good", so it is worth having a trial after revision. The trial was done for 5th elementary grades in SD N Kalisoro 03, followed by 20 students. The result of the summative test evaluation to the data of students who answer right, that is, 55% for the 1st question about the form of the socio-cultural diversity, for the 2nd question the right answer is 80%, for the 3rd question the right answer is 60% which is about the duty of the customary head in Mandhasiya ritual, and for the 4th question the right answer is 90% which discusses human interaction in Mandhasiya ritual.

Keywords: picture storybooks, local wisdom, Mandhasiya ritual, literacy